



inClusion of Refugee  
ChiLdren in Education

# Play and Learn



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## Project Partners:



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# CONTENTS

<b>TIPS FOR THE ENTRY INTERVIEW WITH NEWLY ARRIVED STUDENTS AND THEIR FAMILIES</b> .....	6
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## GEOMETRY

1) Hatch and Color.....	8
2) Identify the different forms of geometric bodies.....	9
3) Write down the name of each line.....	10

## ALGEBRA

1) Complete the pattern by entering the missing numbers.....	11
2) Integers on numeric lines.....	12
3) Relationship between different numbers.....	12
4) Primary decomposition.....	13
5) Draw and color the required fraction.....	13
6) Write the fraction associated with each image.....	14
7) Order decimal numbers from largest to smallest.....	14
8) Convert the fraction in a decimal number.....	14

## PHYSICS

1) Circle the correct answer.....	15
2) Match the objects of the images according to their molecular density.....	15
3) Match the images to the relevant type of energy.....	16
4) Draw an arrow to show the energy conversion.....	17
5) Draw the forces on the images.....	18
6) Circle the images that show the sources of electricity.....	18
7) In which of the circuits do you think the bulb(s) will light?.....	19



## **GEOGRAPHY**

- 1) Circle the correct answer.....20
- 2) Match the famous landmarks to the cities  
they are located in.....21

## **ELEMENTS OF ENGLISH**

- 1) Complete the crossword with the days of the week.....22
- 2) Form the questions.....23
- 3) Fill in the verbs into the gaps.....23
- 4) What do you see on the picture?.....24
- 5) Describe yourself in 50 words.....25

## **ICT**

- 1) Word Document, Table Creation and File save.....26
- 2) Using the internet.....28
- 3) Create your own Power Point Presentation.....29

## **COMMUNICATION AND SOCIAL SKILLS.....30**



## Tips for the entry interview with newly arrived students and their families

Date \_\_\_\_\_

School \_\_\_\_\_ Class \_\_\_\_\_

Name and surname of the student \_\_\_\_\_

Place / country and date of birth \_\_\_\_\_

**1. Schools attended before now / levels / n. of years**

\_\_\_\_\_

**2. Your favourite subject at school and the one you don't like**

\_\_\_\_\_

**3. Does anybody in your family help you study?**

\_\_\_\_\_

**4. Your teachers will be very caring with you. Will you openly ask them for help if you don't understand something?**

\_\_\_\_\_

**5. Do you consider learning host country language as a primary need? If possible, how about attending a language course to speed up learning it?**

\_\_\_\_\_

**6. Did you make friends in host country already?**

\_\_\_\_\_



**7.** What do you do in your spare time?

---

**8.** At home, do you usually speak your native language or the host country one?

---

**9.** How many children are in your family?

---

**10.** Is there anything you or your family want to share with your new school?

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**THANK YOU FOR YOUR HELP!**

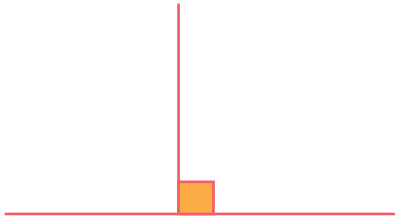




# GEOMETRY

## LINES AND ANGLES

### 1) Hatch and Color:



90° (Right angle)



<90° (Acute angle)



360° (Round angle)



>90° < 180° (Obtuse angle)

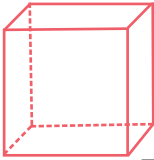


180° (Straight angle)

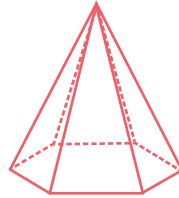




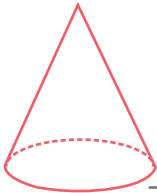
**2) Identify the different forms of geometric bodies**



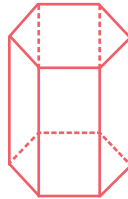
\_\_\_\_\_



\_\_\_\_\_



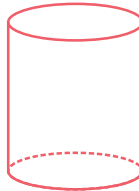
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Cylinder – Sphere – Cone – Cube – Hexagonal Pyramid – Hexagonal Prism**



**LINES AND STRAIGHT LINES**

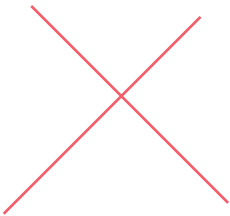
**3) Write down the name of each line** (vertical /horizontal / parallel / perpendicular / curved)



**Vertical**



**Parallel**





# ALGEBRA

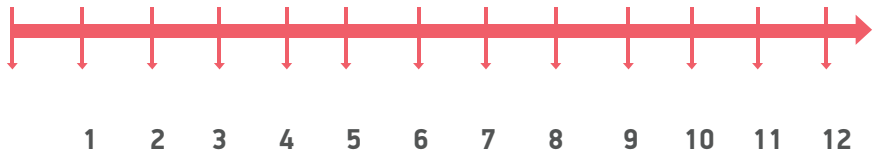
## NUMBERS

1) Complete the pattern by entering the missing numbers.

1	2		
	6		8
		11	
	13	14	
	16		
	19	20	



## 2) Integers on numeric lines



$1+3=$

$7+1=$

$10\div 5=$

$1\times 4=$

$9\div 3=$

$8-5=$

$10+4=$

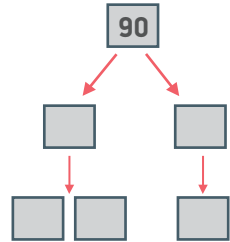
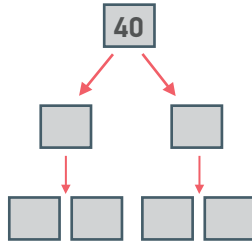
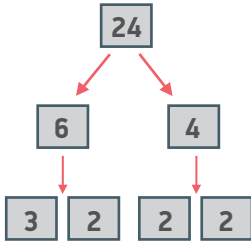
$5\times 3=$

## 3) Relationship between different numbers: put if it is greater, less or equal





#### 4) Primary decomposition



### FRACTIONS

#### 5) Draw and color the required fraction

$$\frac{1}{5}$$



$$\frac{2}{7}$$

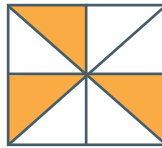
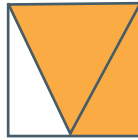
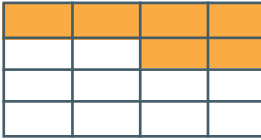
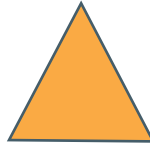
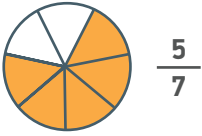
$$\frac{4}{6}$$

$$\frac{9}{12}$$

$$\frac{4}{4}$$



6) Write the fraction associated with each image



7) Order decimal numbers from largest to smallest

2.5   0.5   3.3   8.1   6.01   4.9   30.98   12.14   56.32   45.00   15.23

56.32 > 45.00 >

8) Convert the fraction in a decimal number

$$\frac{5}{7} = 0.05$$

$$\frac{7}{10} =$$

$$\frac{3}{5} =$$

$$\frac{5}{7} =$$

$$\frac{89}{100} =$$

$$\frac{4}{9} =$$

$$\frac{1}{100} =$$

$$\frac{50}{10} =$$



# PHYSICS

## MATERIALS

1) Circle the correct answer



- a)  $>$
- b)  $<$
- c)  $=$

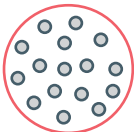
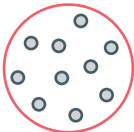
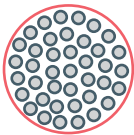


- a)  $>$
- b)  $<$
- c)  $=$



## SOLID - LIQUID - GAS

2) Match the objects of the images according to their molecular density





ENERGY - FORMS/TYPES OF ENERGY

3) Match the images to the relevant type of energy ⚡



Mechanical



Electrical



Light



Thermal



Sound







## ENERGY CONVERSION / TRANSFORMATION

4) Draw an arrow to show the energy conversion → or ←

Chemical



Mechanical



Light



Chemical



Electrical



Heat



Light



Chemical



Mechanical



Chemical



Light



Electrical





## FORCES AND MOVEMENT

5) Draw the forces on the images → ← ↑ ↓



## SOURCES OF ELECTRICITY

6) Circle the images that show the renewable sources of electricity

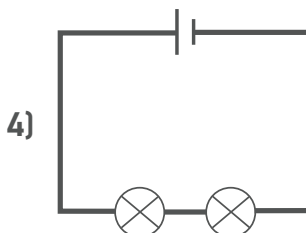
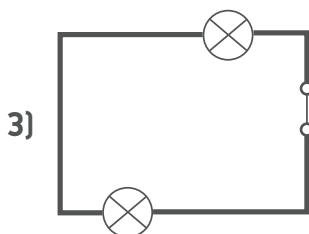
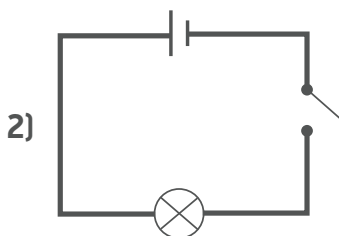
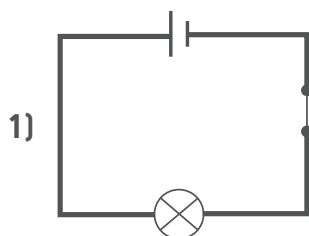
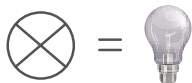




## ELECTRIC CIRCUITS

7) Look at each circuit diagram below.

In which of the circuits do you think the bulb(s) will light?





## GEOGRAPHY

1) Circle the correct answer



• Is it day or night at Paris?



• What is the season in Paris?



Winter



Spring



Summer



Autumn



2) Match the famous landmarks to the cities they are located in:



LONDON



PARIS



NEW YORK



CAIRO

ROME



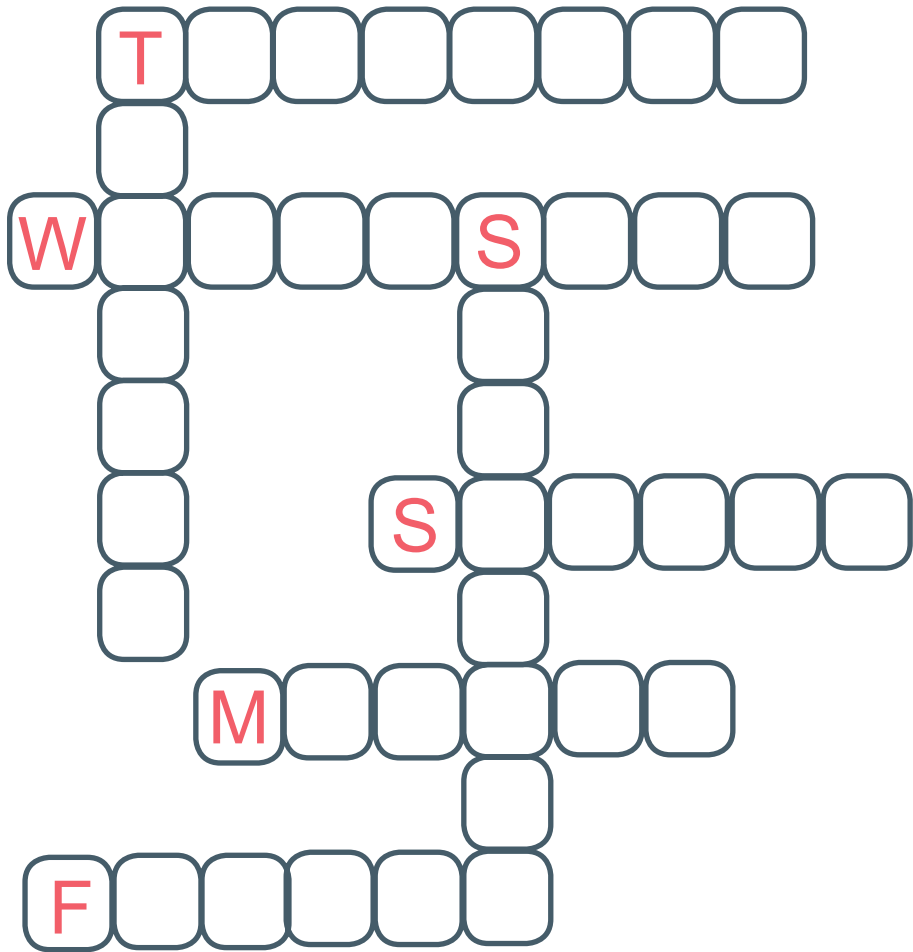
ATHENS





# ELEMENTS OF ENGLISH

1) Complete the crossword with the days of the week.





**2) Form the questions.**

- the sun / to go / around the earth  
Does the sun go around the earth ?
- how / you / to feel  
\_\_\_\_\_?
- you / to speak / English  
\_\_\_\_\_?
- why / not to like / you / ice-cream  
\_\_\_\_\_?

**3) Fill in the verbs into the gaps**

- We like the food today (to like)
- I usually \_\_\_\_\_ English with my friends. (to speak)
- She \_\_\_\_\_ really nice hair! (to have)
- I \_\_\_\_\_ very happy to see you! (to be)



4) What do you see in the picture?

Pick and write 5 objects



1) \_\_\_\_\_

4) \_\_\_\_\_

2) \_\_\_\_\_

5) \_\_\_\_\_

3) \_\_\_\_\_





5) Describe yourself in 50 words.

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## ICT

### 1) Word Document, Table Creation and File save

Follow the steps in order to complete the exercise

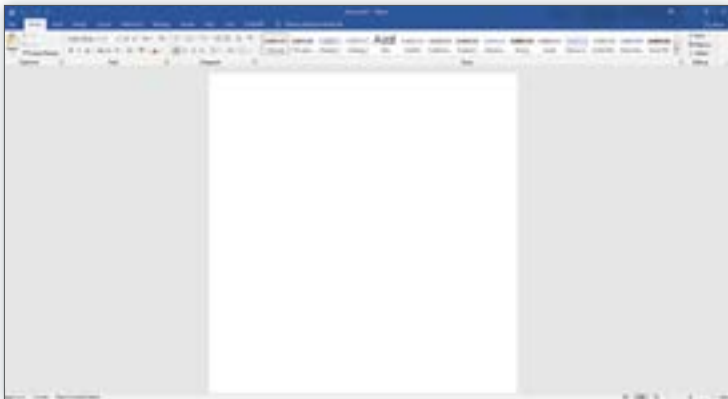
#### i) Open the computer



#### ii) Open Microsoft Word



#### iii) Create a new document






iv) Create this table applying all the modifications

Font: Calibri (Body)

Size: 11 or 12

Use the:  and 

Center your content on the page: 

Some countries of the EU	Capitals of these countries
Italy	<i>Rome</i>
Portugal	<i>Lisbon</i>
Greece	<i>Athens</i>
Spain	<u>Madrid</u>
France	<u>Paris</u>
Germany	<u>Berlin</u>
Romania	<u>Bucharest</u>
Slovakia	<u>Bratislava</u>

Why don't you try this?



v)  → On Desktop with File name: **Some Countries of the EU**



## 2) Using the internet

Complete the missing information by searching the information on **Google Search**

Google

Q |

Google Search

I'm Feeling Lucky

### EUROPE MAP



Which is the population of Sweden?  
\_\_\_\_\_

Which is the capital of Italy?  
\_\_\_\_\_

Which is the flag of Austria?

a)



b)



c)





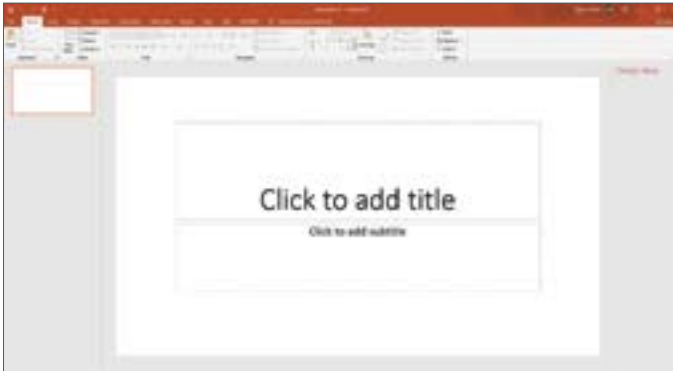
### 3) Create your own Power Point Presentation

Follow the steps in order to complete the exercise

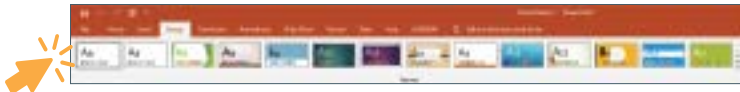
#### i) Open Power Point



#### ii) Create a new presentation



#### iii) Select one of the themes that you like



#### iv) Add your own title and write your name as a subtitle



#### v) → On Desktop with File name: **Your Name**



## COMMUNICATION AND SOCIAL SKILLS

	Advanced Level	Intermediate level	Basic Level
Attention	The student stays focused and completes the tasks in a reasonable time frame.	The student stays focused with minor delays in filling out the items and completing the tasks.	The student does not stay steadily focused on the tasks and delays filling out the items and completing the tasks.
Initiation	The student asks for help and guidance effortlessly.	The student asks for help and guidance putting in a lot of effort.	The student does not ask for help or guidance on his/her own .
Communication	The student uses language for different functions and has strong communication skills. The student uses the host country's language in some situations in a relevant way.	The student uses language for different functions and has some communication skills. The student uses the host country's language in few situations and not always in a relevant way.	The student uses language for specific functions and does not put his/her communication skills in practice. The student does not use the host country's language in any situation.



<b>Basic Rules and Conventions</b>	Knows the basic rules of coexistence and puts them in practice in all situations ( kindness, “please and thank you”, avoids insults etc. ).	Knows the basic rules of coexistence and puts them in practice discontinuously (kindness, “please and thank you”, avoids insults etc. ).	Knows some of the basic rules of coexistence and puts them in practice in limited situations ( kindness, “please and thank you”, avoids insults etc. ).
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**1) Did you observe any of the following while the student was completing the questionnaire?**

- Student completed the questionnaire effortlessly, needing no help
- Student did not ask for help and delayed filling out a section or more sections
- Student did not ask for help and did not fill all sections of the questionnaire

**2) Did you observe any of the following while the student was asked to fill in information about his/her self?**

- Student was familiar with all information requested
- Student was not familiar with the information requested but asked for help
- Student was not familiar with the information requested and did not ask for help



**3) Did you observe any of the following while the student was asked to complete the exercises?**

- ☐ Student completed the majority of the exercises effortlessly
- ☐ Student completed the exercises with delays
- ☐ Student completed some of the exercises with significant delays

**4) Which language did the student use to communicate with the educator?**

- ☐ Native language
- ☐ Host country language
- ☐ English
- ☐ Other \_\_\_\_\_

**5) Did you observe any of the following while the student was completing the questionnaire and the exercises of the diagnostic tool?**

- ☐ The student avoids eye contact and looks stressed and nervous
- ☐ The student looks timid
- ☐ The student looks comfortable





**Educator's notes on the student:**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**inClusion of Refugee  
ChiLdren in Education**



# **Play and Learn**



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