



inClusion of Refugee ChILdren in Education

The Challenge:

Quality Education

Migration due to conflict, economic displacement and climate change has disrupted the education of a significant number of children of school age that are currently residing in EU Member States. These children have been left out of the school environment for several years or even have never been included in education.

Assessing migrant/ refugee childrens' previous learning has been proven to be a great challenge for the majority of EU Host countries, as they usually hold no documentation of their previous school attainment and grades and there are no available tools to assess their prior level of knowledge. Furthermore psychological trauma, a difficult family situation and the lack of knowledge of the host countries' languages are making it nearly impossible for these children to be included in the respective official educational systems.

CIRCLE has the overall goal to help alleviate the current situation by supporting the inclusion of newly arrived migrant/refugee children in education in Greece, Italy, Portugal and Spain, by creating tools and policies that will allow educational professionals to effectively assess and validate prior learning and in this way enable the continuity of learning for newly arrived refugees/migrants.

EVERY CHILD HAS #TheRightToEducation

Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

*UN convention on the Rights
of the Child - Article 28*

Our Idea:


"CIRCLE"
project


Getting the initial prior learning assessment right is of paramount importance for the social inclusion of migrant/refugee children and youth, as research indicates that their enrollment in school at a level different than their actual potential is one of the main reasons of increased dropout rates.

“CIRCLE” aims to enhance access to education for children, reduce their chances of early school leaving and promote their successful progression through the education system.


How will we do this?

To achieve best results for the inclusion of migrant/refugee children, we have joined forces with some of the most influencing organizations in Europe and designed a team comprising of NGOs, local public authorities and educational institutions in which each partner brings a different set of strengths in the field of education and migration, and we are planning the below.

 **By conducting research** aiming to identify and evaluate the efficiency and effectiveness of prior learning assessment practices.

 **By developing diagnostic tools and mechanisms** specifically designed for assessing the prior learning of newly arrived migrant/refugee primary and secondary school age children.

 **By promoting policy recommendations** to decision and policy makers in the field of education.

 **By reaching numerous stakeholders through advocacy and lobbying** through the provision of training to educational leaders and educators the use of the tools and mechanisms.

Help us succeed in this long and difficult journey for social inclusion of migrant / refugee children by following and getting in touch with us!



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